

LESSON PLAN MATRIX

Guiding Questions	Objectives	Assessment	Activities to support objectives and assessment
Title: Lesson 1: Mr. Lincoln's Photographer Guiding Questions: Who was Mathew Brady? Why was he important? Why is photography important to the study of history?	- Students will be able to identify who Mathew Brady was and his impact on our understanding of the Civil War. - Students will be able to explain why Mathew Brady and photography are important historically.	Assessment: 3-2-1 Exit Slip (supports all objectives)	The students will analyze a set of primary source images. The students will use these images to infer who Mathew Brady was. They will be required to compose a short response on the "Who Was Mathew Brady" worksheet that uses the primary sources to support their inference. Students will talk about their discoveries through a PowerPoint. To assess learning students will be given an exit slip at the end of the class.
Title: Lesson 2: Photography Then and Now Guiding Questions How were photographs taken during Lincoln's time?	Students will be able to compare and contrast photography during the Age of Lincoln to the present.	Assessment: Past, Present, or Both Kinesthetic Activity (supports objective)	Students discuss what they know about photography during the time of Abraham Lincoln and Mathew Brady. The class will fill out a K-W-L chart about photography during the Age of Lincoln. Students will also compare and contrast photography from the 1860's to present day

How is photography during the Age of Lincoln similar to and different from photography now?			photography. The students will participate in a kinesthetic assessment where they have to decide if a statement or phrase happened in the past, present, or both.
---	--	--	---